PREPPING 101

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THE NEW FRONTIER

 We are standing at the edge of a New Frontier; one in which the strong and the faithful will reap the rewards of their independence*, while the "sheeple" will exist (if allowed) under the oppressive thumb of the "anointed ones".

^{*} See the presentation "The Sovereign Individual is the key to a free society".

THE NEW FRONTIER

- The "anointed ones" hate everybody but themselves, and only tolerate our existence as long as it feeds their egos and their wallets.
- The New Frontier is not as much a geographical frontier as it is a socio-political frontier.

THE NEW FRONTIER

- The New Frontier requires the strength, determination, and resilience of the Pioneer.
- Not everyone will be ready for the New Frontier.
- The only way to resist the tyranny of the "anointed ones" is to <u>be</u> strong, <u>stand</u> strong, and <u>say no!</u>

WHAT IS PREPPING?

- Being prepared!
- Prepared for what?
- What exactly does that mean?
- How do I do that?

WHAT IS "PREPARED"?

- Acknowledging and accepting uncertainty.
 - The only certainty is uncertainty.
- Becoming self-sufficient
 - Self-sufficiency creates strength and a sense of independence (self-sovereignty).
- Anticipating and being ready;
 - for unforeseen (SHTF) events or predictable consequences of socio-political instability.

PREPARED FOR WHAT?

- Short-term or long-term disruptions caused by;
 - Environmental disasters.
 - Socio-political unrest and/or collapse.
 - Financial collapse.
 - Supply collapse.
 - Infrastructure collapse.
 - · War.
 - Apocalypse.

HOW DO I PREPARE?

- Develop a mindset that unforeseen events could take place that would interrupt your normal lifestyle.
- Accept, assess, plan, prepare, practice, and evaluate.
 - Choose risk scenarios that are appropriate for your personal circumstance.

The Prepping Cycle



HOW DO I PREPARE?

- Accept
 - Acknowledge that an emergency is possible
- Assess
 - Determine the risk level for your situation
- Plan
 - Determine how you should respond

HOW DO I PREPARE?

- Prepare
 - Collect supplies and develop skills
- Practice
 - Conduct test runs of your plan
- Evaluate
 - Continue and/or adjust your plan

THE FOUR "S" APPROACH

- Spirit
- Supplies
- Skills
- Squad

SPIRIT

- You must have your head and your heart firmly established in the prepping process.
- Faith is necessary, as it provides hope and strength.
- You need to feel comfortable with your risk scenario. Play mental challenge games.
- Strengthen your will and your faith and reliance on God.

SUPPLIES

- You should think about what you would need to survive without outside resources.
- You should think about what if your supplies run out. (2 is 1 and 1 is none)
- Keep an actual inventory of your supplies, with start dates or expiration dates. Keep it private.

SKILLS

- You must identify the skills you will need to use.
- You need to become a valuable commodity.
- Skills
 - Learn how to do things on your own.
 - Use your scenario games to make a list of what you need to learn and what tools you need.
- Learn needed emergency skills, and then practice them.

SQUAD

- You must develop a "squad" of allies that will be assets, not liabilities.
- Your team is your "family". Who else would be helpful? No parasites.
- Build your squad. Talk about being prepared. Find useful supporting resources and share them.

"

Without a legitimate bond, all attempts at community will be fragmented and atomistic. Because of our modern emphasis on individualism, this is a common problem. Our 'communities' have lost their former molecular strength—we see families and communities that have the atomistic structural rigor of a sack full of BBs.

Douglas Wilson

ACCEPT



ACCEPT

- Acceptance is more than just acknowledgement.
- You must create a mindset and reinforce it.
- You must be willing to defend your decision.
- You must internalize it and make it part of your life.
- You must begin to take action.

ASSESS



USE RISK ASSESSMENT TO GAUGE RISK

- When faced with a SHTF situation, a calm and measured response is always best.
- Ignorance and/or fear creates panic, and panic kills.
- Knowledge, experience, and situational awareness creates confidence, and confidence saves.

RISK ASSESSMENT

- Understanding risk for a scenario.
 - Probability of occurrence. Rank from 1 to 10; 1 is a low probability and 10 is very high.
 - Severity of situation. Rank from 1 to 10, with 1 being a low impact and 10 being disastrous.
 - Prevention / mitigation. Rank from 10 to 1, with 10 meaning hard to prevent or mitigate and 1 being easy to prevent of mitigate.

RISK ASSESSMENT

- Calculate your personal risk priority number.
 - Multiply you probability, severity, and mitigation scores together to get your risk priority number (RPN).
 - Compare the RPN values of different emergency scenarios to get a sense of how you should develop your preparedness plan.
 - Use the RPN to reinforce your acceptance.

RISK ASSESSMENT EXAMPLE 1

- Situation: bad storms knock out power for one week.
 - Probability of occurrence: 4
 - Severity of situation: 5
 - Prevention / mitigation: 2
- Risk Priority Number = 4x5x2 = 40

RISK ASSESSMENT EXAMPLE 2

- Situation: anarchists take out the power grid for an uncertain period of time.
 - Probability of occurrence: 2
 - Severity of situation: 8
 - Prevention / mitigation: 8
- Risk Priority Number = 2x8x8 = 128

PLAN



PLANNING

- Planning is the foundation for preparation.
- Create your scenarios and envision what they would be like. Make it scary-real.
- Make an event timeline and an impact list.
- Make a list of what you will need for your team (including animals).

PLANNING

- Determine the various approaches to preparedness:
 - Shelter in place
 - Bug out short term
 - Bug out long term
 - Move to secure location



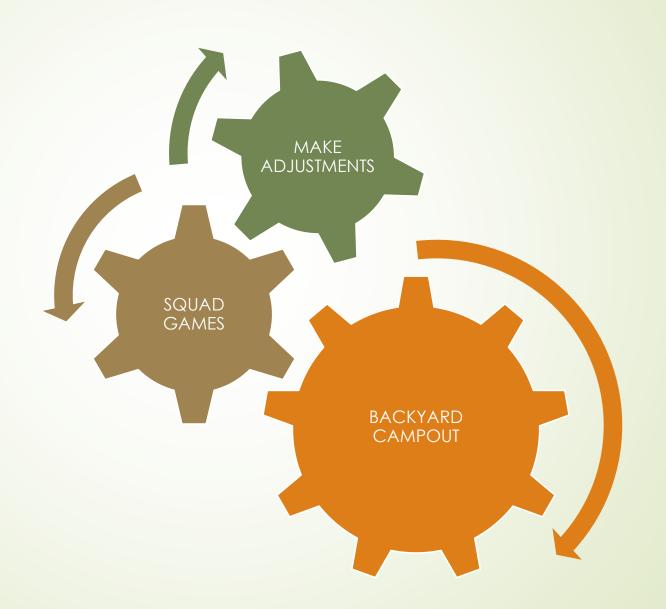
- Pray about it.
- Actually do something
 - All the acceptance and planning in the world is worthless if not put into action.
 - Scale your preparation to your personal situation and your risk assessment.

- Accumulate supplies
 - Needs vs. wants: don't forget about creature comforts.
 - Acquisition;
 - Cost
 - Storage
 - Preservation
 - Buy what you use and use what you buy

- Develop skills
 - Have food? Can you prepare it?
 - Can you build a shelter?
 - Can you start a fire?
 - Can you stay clean?
 - Can you remain healthy or treat disease and/or wounds?

- Skills = value.
- Discover your value; to yourself, to your squad, and to others that you may meet.
- What might be some examples of value?
- What you will use for SHTF commerce?
 - Supplies and skills are only of value if someone else thinks they are.

PRACTICE



PRACTICE

- Spirit
 - Don't just imagine your willingness to survive; practice it. Try living without electricity for an hour or a day.
- Supplies
 - Don't just imagine how you will get along without easy resources. Try not using any public water for an hour or a day.

PRACTICE

Skills

- Don't just imagine your abilities; use them. Go
 out into the wild (legally) and make a shelter
 without any of your own parts or power tools.
- Squad
 - Challenge your squad to do any of these exercises in a team setting.

PRACTICE

- Hit the road Jack.
- Take an overnight or weekend field trip with your squad to exercise your skills.
 - Create a crisis scenario.
 - Bug out, and take a minimum of supplies.
 - Make a note of your failures so that you can take corrective actions.

PRACTICE

 Learn wilderness survival skills. It can actually be fun.

 You went to school to learn how to survive in society. Shouldn't you to go school to learn how to survive on the New Frontier?

EVALUATE

 If your practice falls apart, don't be discouraged; go back, make adjustments, and try again.

Document your process and your problems;
 these will be the key to improvement.

NOW WHAT?



- Water
 - How much: drinking (1 gal./person/day), washing, sanitation
 - Access: where will it come from?
 - Transportation: how will you move it? (8 lbs/gal)
 - Storage: how will you store it?
 - Safety: dirt, germs, parasites

- Shelter
 - Where and for how long?
 - Dryness, warmth, concealment, defense, storage of supplies.
 - Build it before you need it.

- Food
 - How much and what kind?
 - Storage and preparation.
 - Nutrition and taste.
 - Buy it, grow it, find it.
 - Use menus to decide which kind of food to have and how much.

- Health
 - Medicines according to your risk scenarios.
 - Emergency first aid for all kinds in injuries.
 - Supplies, skills, mindset, references (hard copy)

- Protection
 - How will you defend against nature?
 - Predators, pests, irritants, poisons.
 - How will you defend against other people?
 - Non-preppers are going to come for your stuff.

- Tools
 - What will you need for personal care?
 - Hygiene
 - Eating, drinking, and cooking
 - Comfort and convenience
 - What will you need for making/doing?
 - Knife, saw, axe, hammer, etc.
 - Binding and tying

- Commerce
 - You may need to find a way to conduct commerce.
 - Will you use currency or barter?
 - Currency will have circumstantial value
 - Barter as an exchange of goods
 - Barter as an exchange of services for goods

- Communication
 - How will you communicate with your squad?
 - Pre-arranged meeting locations.
 - What to do if separated.
 - Native communication skills.
 - Emergency radio to keep up with situations.

- Navigation
 - How will you find your way?
 - No Google maps!
 - Maps specific to your plans and a way to protect them.
 - Compass.
 - This is a valuable skill for those capable.

- Transportation
 - Where are you going and how will you get there?
 - How will you transport your supplies?
 - What about the rest of the squad?

- Energy
 - What sources of energy will you really need?
 - Batteries, rechargeable devices, wind-up generators, solar generators.

GET READY

- Here is where you convert your plan to actual products and processes.
- Use your lists to begin to gather your supplies and prepare your skills.
- Carefully begin to assemble your squad.

GET SET

- Get your s*** together.
- Convert resource materials to hard copy.
- Monitor and rotate your inventory. Gather what you like, and like what you gather.
- Test your skills and equipment regularly.
- Remember that two is one and one is none.

GET SET

- Develop an alternative solution to each problem.
- Learn how to live as the natives lived: with nature instead of opposing it.
- Get connected to resources to increase your knowledge and skills.



FANTASTIC FORAGERS

- Was created to aid in learning;
 - Wilderness skills,
 - Plant identification for food and medicine,
 - Preparation of collected materials into useful forms, and
 - Preservation of materials for long-term storage.

FANTASTIC FORAGERS

- Fantastic Foragers is currently a free-to-join group that consists of email newsletters, detailed information sheets, and telegram posts.
- When feasible, will be field trips and classroom sessions. Will be used to augment learning.

WHAT'S NEXT

 If you are a newbie to "prepping", or would like more details about particular supplies or skills, you can contact Geoffrey at;

• Mobile: 216.272.6291

• Email: ff@westlake912.com or gr465@westlake912.net

 Geoffrey is also available for more detailed topical presentations.