

Cartel



- An association of manufacturers or suppliers with the purpose of maintaining prices at a high level and restricting competition.
- **Education Cartel – add product quality of no concern.**
- **Historical Definition**
- A coalition or cooperative arrangement between political parties intended to promote a mutual interest.
- **“Washington Cartel”**

Academics and Cash

Internationally

National

Ohio

Westlake

The Kids or the
Cash

International measures

- PISA stands in a tradition of international school studies, undertaken since the late 1950s by the [International Association for the Evaluation of Educational Achievement](#) (IEA). Much of PISA's methodology follows the example of the
- PISA aims at testing [literacy](#) in three competence fields: reading, mathematics, science on a 1000-point scale.^[3]
- [TIMSS is Trends in International Mathematics and Science Study](#) (started in 1995), which in turn was much influenced by the U.S.
- [National Assessment of Educational Progress](#) (NAEP). The reading component of PISA is inspired by the
- IEA's [Progress in International Reading Literacy Study](#) (PIRLS).
-

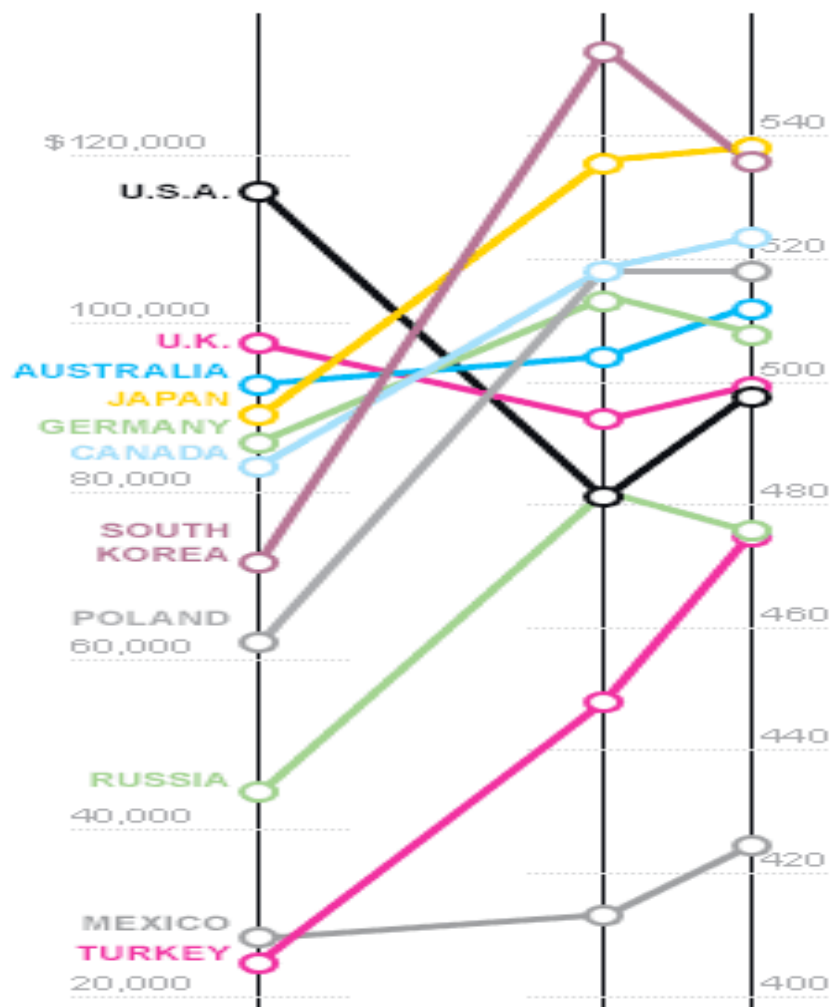
PISA (28 million students tested)

- US Results (65 countries) (2015 70 ed systems)
- | | <i>Reading</i> | <i>Mathematics</i> | <i>Science</i> |
|--------|------------------|--------------------|------------------|
| • 2000 | 7 th | 18 th | 14 th |
| • 2003 | 15 th | 28 th | 22 nd |
| • 2006 | not measured | 25 th | 21 st |
| • 2009 | 17 th | 31 st | 23 rd |
| • 2012 | 22 nd | 36 th | 22 nd |
| • 2015 | 23 rd | 39 th | 24 th |
- We were 49th lowest in students being happy in school
- 13th in financial literacy ask me about this

HIGH-PRICED MEDIOCRITY

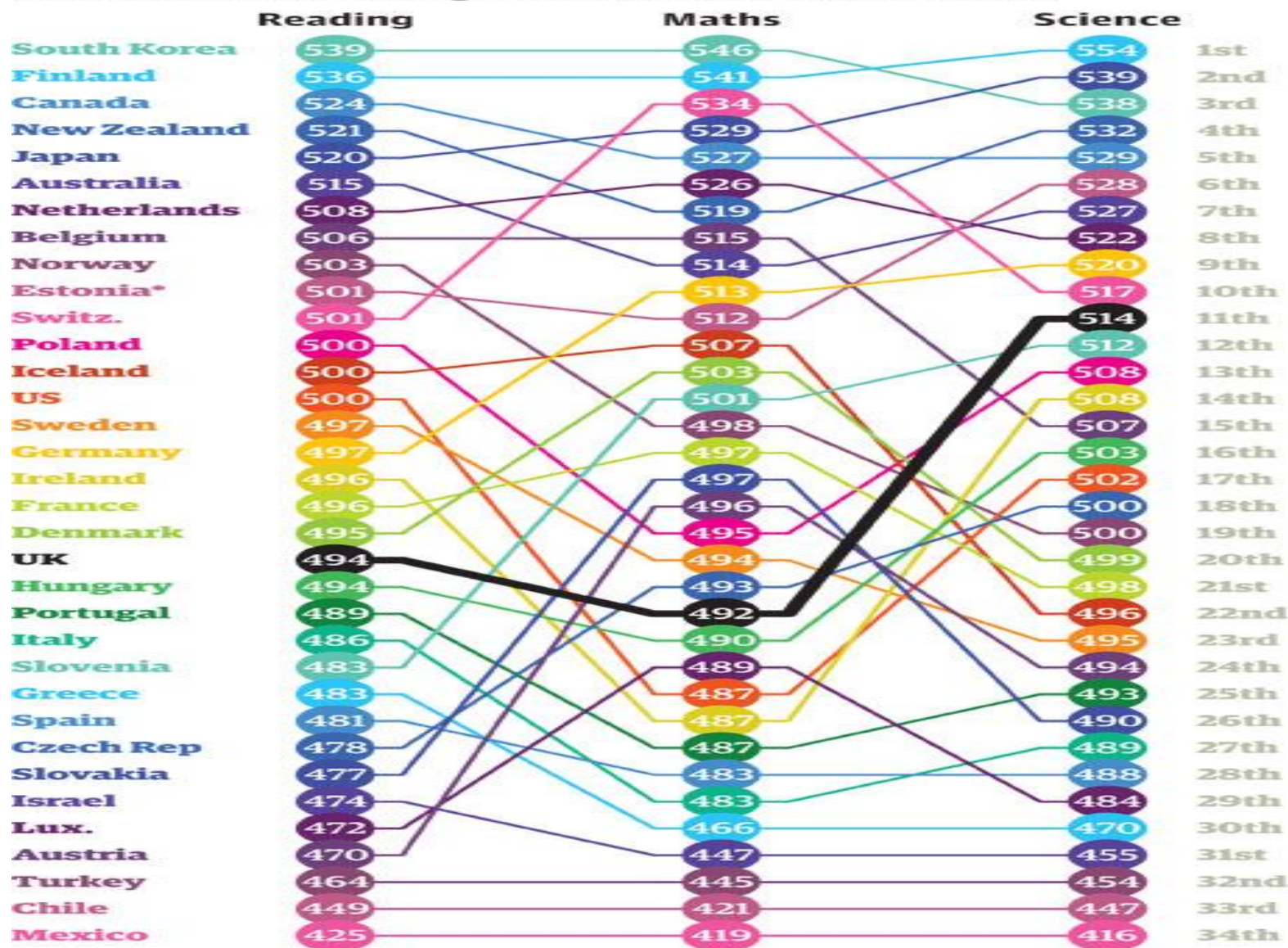
The U.S. spends more per student (from ages 6 to 15) than most countries but obtains test scores that are merely in the middle of the pack.

CUMULATIVE EXPENDITURE PER STUDENT 2012 SCORE MATH READING



Source: OECD

How the UK scored against other OECD countries



SOURCE: OECD PISA 2009 DATABASE. RANKING IS JUST WITHIN OECD COUNTRIES. *MEMBERSHIP PENDING

Where are we going?

- **From 2003-2012**
- **25** of these countries improved in mathematics while the US slid downward.
- **None** of the education systems used the Common Core math methods.
- **34** countries improved in Reading while the US slid downward.
- **None** of these improving education systems force children to read large numbers of government documents and instructional manuals.

National Data for Public education

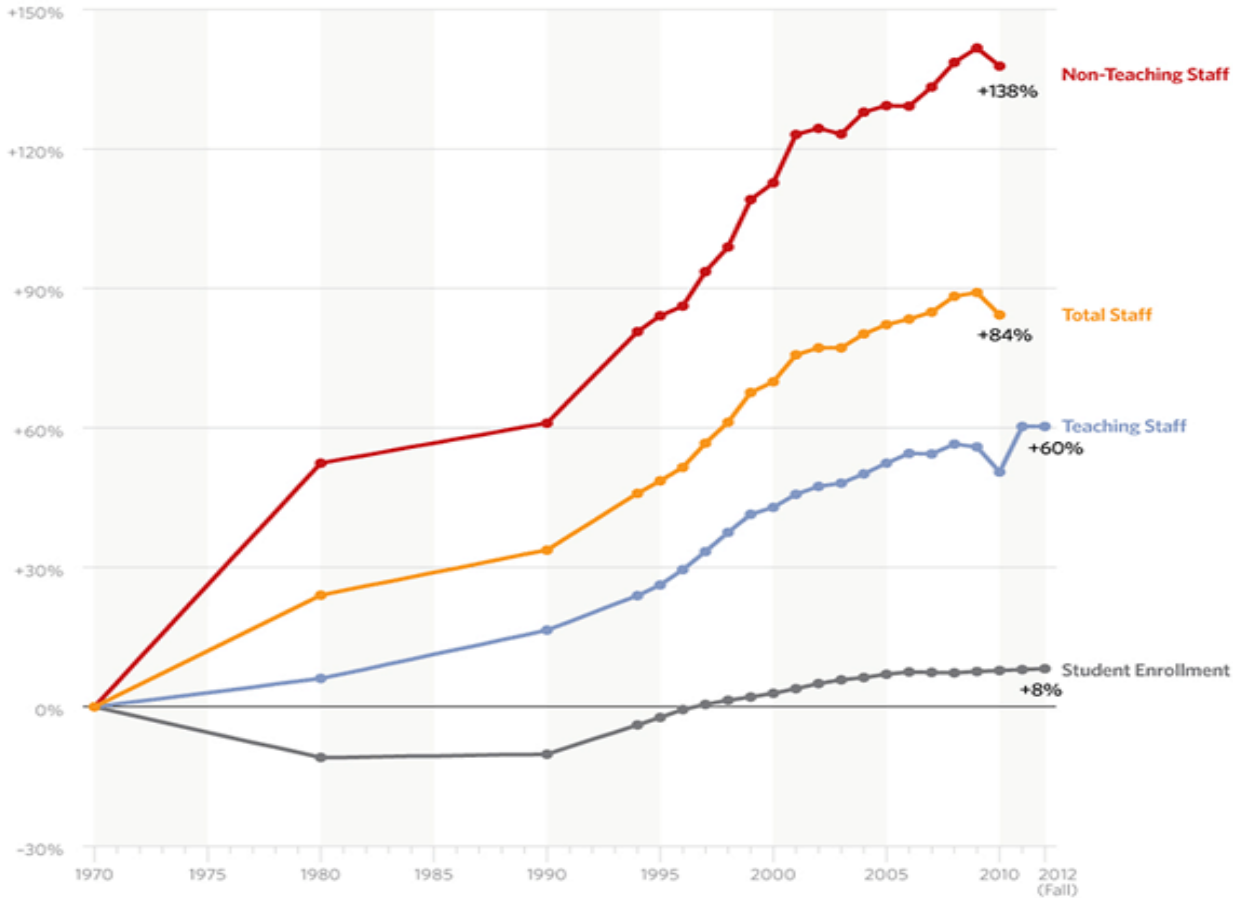
- 1920 – 2015 Instructional staff X 3
- 1920 – 2013 exp/pupil = \$64—\$12,846 =
-
- 1920 – 2014 Rev./pupil= \$45—12,130
- **25 X faster than CPI Inflation**
- Teacher/Pupil Ratio
- 1990= 17.4 to 2013 =16.3
- Teacher salary
- 1970 - 2015= 177% Largest increase in the 80's when it doubled.
- <http://www.davemanuel.com/median-household-income.php>

CHART 1

Growth in Education Staffing Has Far Outpaced Student Enrollment

Since 1970, total student enrollment in public schools increased by 3.7 million, or 8 percent. However, during that same period, total education staffing rose by 2.8 million, or 84 percent. Most notable was the growth in non-teaching staff which increased by 138 percent.

PERCENTAGE CHANGE SINCE 1970



Notes: Some figures have been interpolated. Figures for teachers and student enrollment for 2011 and Fall 2012 are projected.

Sources: National Center for Education Statistics, Digest of Education Statistics, "Staff employed in public elementary and secondary school systems, by functional area: Selected years, 1949-50 through fall 2009," Table 85, http://nces.ed.gov/programs/digest/d11/tables/dt11_085.asp (accessed August 30, 2012); Digest of Education Statistics 2011, June 2012, <http://nces.ed.gov/pubs2012/2012001.pdf> (accessed August 30, 2012); and National Center for Education Statistics, "The Condition of Education 2012," May 2012, <http://nces.ed.gov/pubs2012/2012045.pdf> (accessed August 30, 2012).

Teachers unions

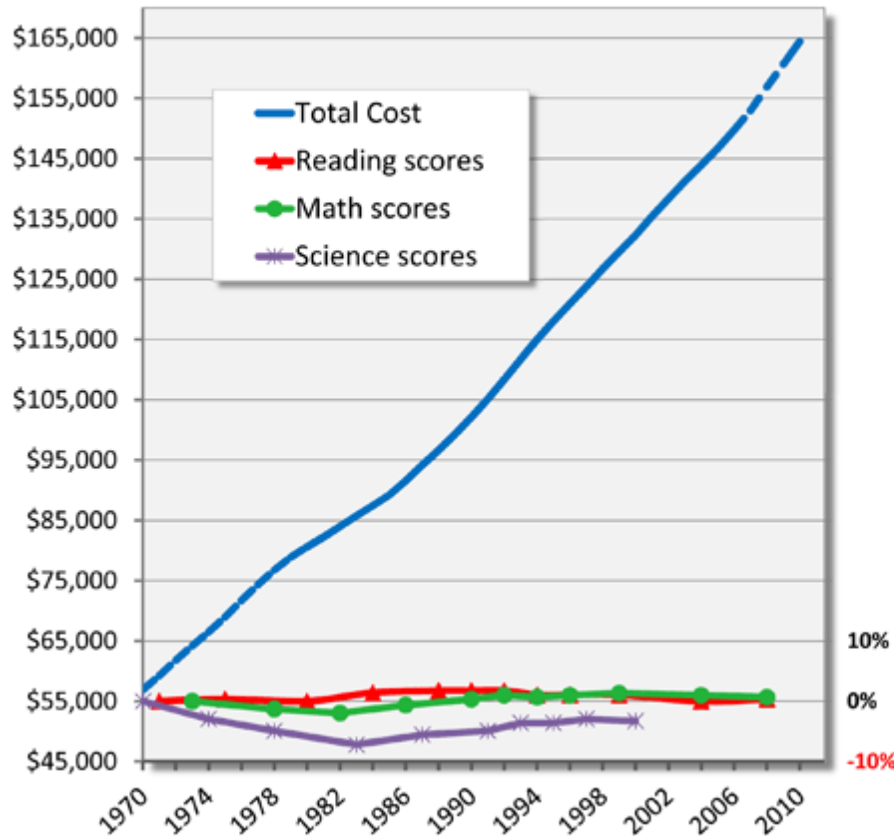
- Led by the [American Federation of Teachers](#) (AFT) and the [National Education Association](#) (NEA), teachers unions contributed a total of about \$19.2 million in the 2012 elections. To one political party.
- See definition of cartel
- <https://www.youtube.com/watch?v=RdgzBNh6kEM>
- “The teachers union does not exist because we care about children nor do we care about a great public school for every child”. We exist because people are willing to give us hundreds of millions per year to advance education employees.”

Quality Indicators

- 2009 NEA Today article blames alarmingly low scores on:
 - poverty
 - system needs more money
- Their idea of a cure is to enrich themselves assist the federal government in taking the controls.

How are we doing

Trends in inflation-adjusted cost of a complete K-12 public education (\$ scale), and achievement of 17-Year-Olds (% scale)



Cato Institute

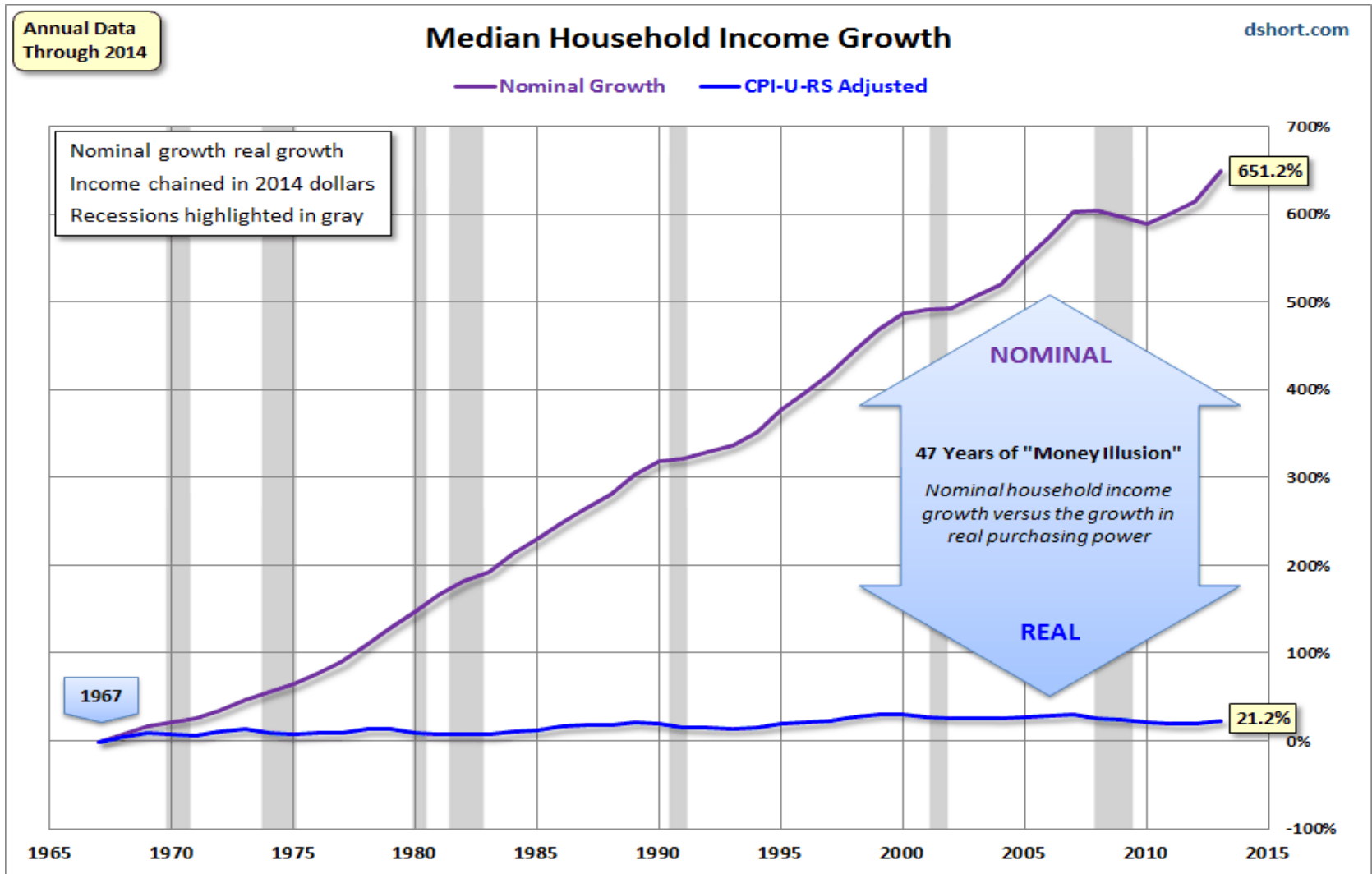
"Total cost" is the whole amount spent on the K-12 education of a student graduating in the given year.

Data sources

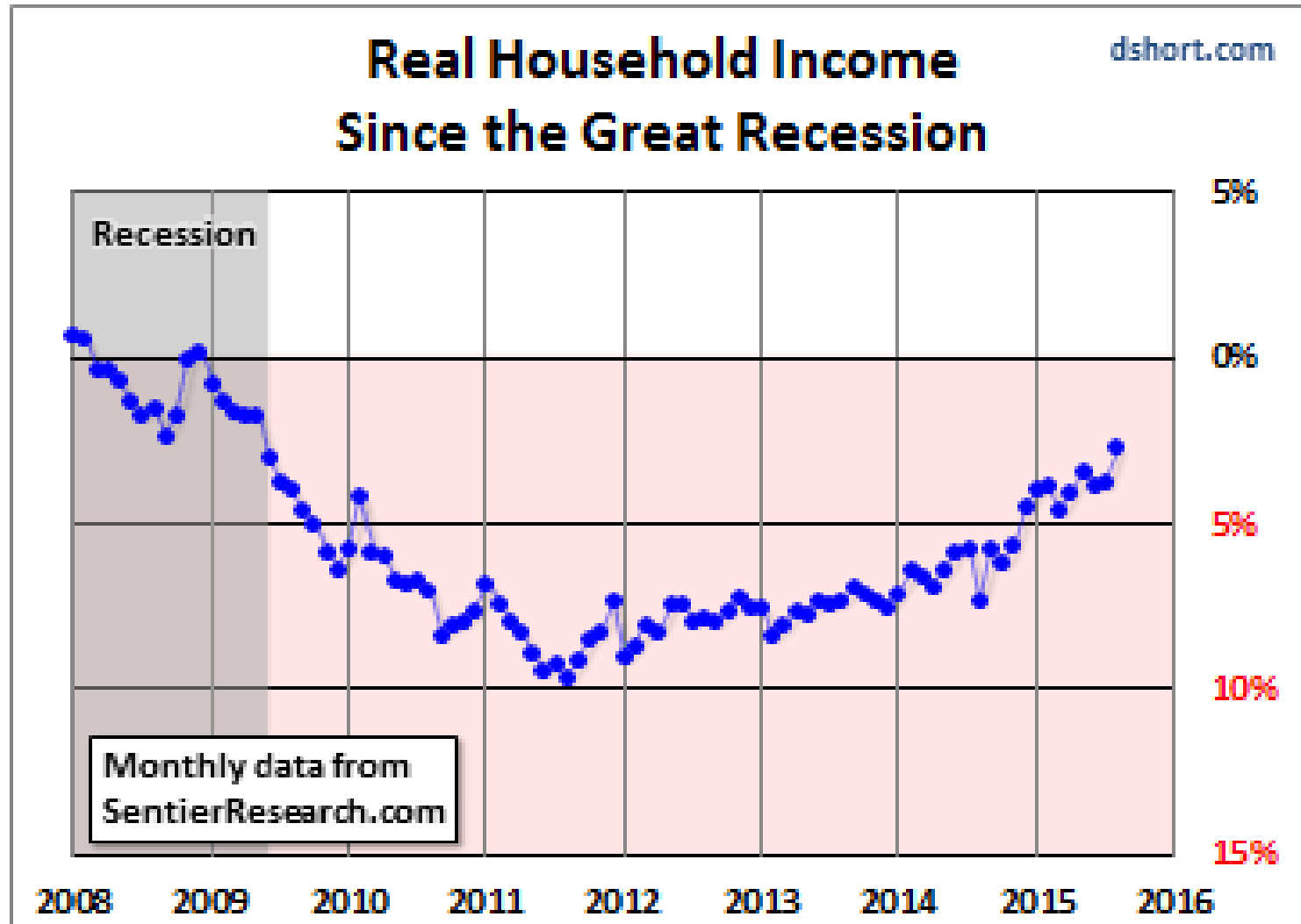
(test scores): NAEP, *Long Term Trends* reports, U.S. Department of Education (cost): *Digest of Education Statistics 2011*, Table 191, U.S. DOE, CPI adjusted to constant 2012 \$. Missing values linearly interpolated or extrapolated.

Prepared Sept. 2012 by:

Andrew J. Coulson,
Director, Cato Institute
Center for Educational
Freedom



<http://www.advisorperspectives.com/dshort/charts/index.html?census/household-income-money-illusion.gif>



US and Ohio Data = Union influence

- 1970—2013 exp./pupil \$677 – \$11,535= 1,700% increase. *is almost triple rate of inflation.*

1970 – 2010 higher ed costs have risen almost double the rate of inflation. <http://www.thesimpledollar.com/a-dose-of-financial-reality/>

Ohio 2016 =10th highest property taxes in the US.

- <https://wallethub.com/edu/states-with-the-highest-and-lowest-property-taxes/11585/>

- 2006—2016 lost 90,000 public school students.

ODE ILRC report

At least 72 unfunded state mandates.

OHIO BAR LOWER THAN NATIONAL TEST

The education reform group Achieve says Ohio set its proficiency cut scores much lower than the cut scores for the National Assessment of Educational Progress (NAEP).

Test	Ohio's 2013-14 proficiency rate on state's own exam	Ohio's 2013 proficiency rate on national NAEP exam	Difference
4th grade reading test	86%	37%	-49
4th grade math test	78%	48%	-30
8th grade reading test	87%	39%	-48
8th grade math test	80%	40%	-40

OHIO AMONG STATES WITH LOWEST STANDARDS

This is a ranking of the states with the biggest gaps between state-claimed proficiency and NAEP-measured proficiency on 2013 and 2014 reading tests. The number shows how much worse the state scored on the NAEP test than its own test. Ohio's gap was sixth largest nationally in 4th grade reading, fourth largest in 8th grade reading and seventh largest in 8th grade math.

State	4th-grade reading	8th-grade reading
Georgia	60 pts worse (#1)	65 pts worse (#1)
Louisiana	53 pts worse (#2)	42 pts worse (#9)
Alaska	51 pts worse (#3)	53 pts worse (#3)
Arkansas	51 pts worse (#4)	47 pts worse (#5)
South Carolina	49 pts worse (#5)	38 pts worse (#16)
Ohio	49 pts worse (#6)	48 pts worse (#4)
Indiana	48 pts worse (#7)	41 pts worse (#11)
Arizona	48 pts worse (#8)	42 pts worse (#8)
Texas	46 pts worse (#9)	59 pts worse (#2)
Hawaii	42 pts worse (#10)	44 pts worse (#6)

SOURCE: ACHIEVE

Present

<http://education.ohio.gov/Topics/Data/Report-Card-Resources>

Past

- **Proficient?**

- **Reading**

- 3rd grade ... 57-69%
- 4th grade ... 47-76%
- 6th grade ... 35-60%
- 7th grade ... 45-65%

- **Math**

- 3rd grade 58-79%
- 4th grade 48-71%
- 6th grade 40-57%
- 7th grade 32-57%

- **OGT**

- **Reading**

- Advanced..... 79-100%
- Accelerated..... 66-78%
- Proficient..... 43-65%

- **Math**

- Advanced..... 77-100%
- Accelerated..... 63-76%
- Proficient..... 43-62%

- District needs 80% of their students to be **Proficient** to meet the indicator.

http://www.oagc.com/files/OAGC_Grading_On_A_Curve_Final.pdf

The rest of society

<http://www.deptofnumbers.com/income/ohio/>

- U.S. and Ohio incomes fell \$2,500 from 2005 - 2014.
- 19th Among states, Ohio ranked 19th lowest for median household income in 2000,
- 23rd lowest in 2007 and
- 34th in 2010, before slipping to
- 39th in 2015.
- Current real household incomes are lower than in 1984 in Ohio

Teacher pay rises with age, performance doesn't

Early results from Ohio's use of the value-added measure of students' academic progress indicate that teacher performance, according to this measure, and pay may be unrelated. Here's how average teacher pay in Ohio increased by age last year and how teachers scored at different ages, on average, under value-added.

Average teacher pay in thousands of dollars



The change in performance between ages is small

Value-added scores between 1 and -1 are all classified as average by the state. The highest and lowest ratings are above 2 and below -2.

Average value-added score by age



SOURCE: Ohio Department of Education

RICH EXNER, PATRICK O'DONNELL, JAMES OWENS | THE PLAIN DEALER

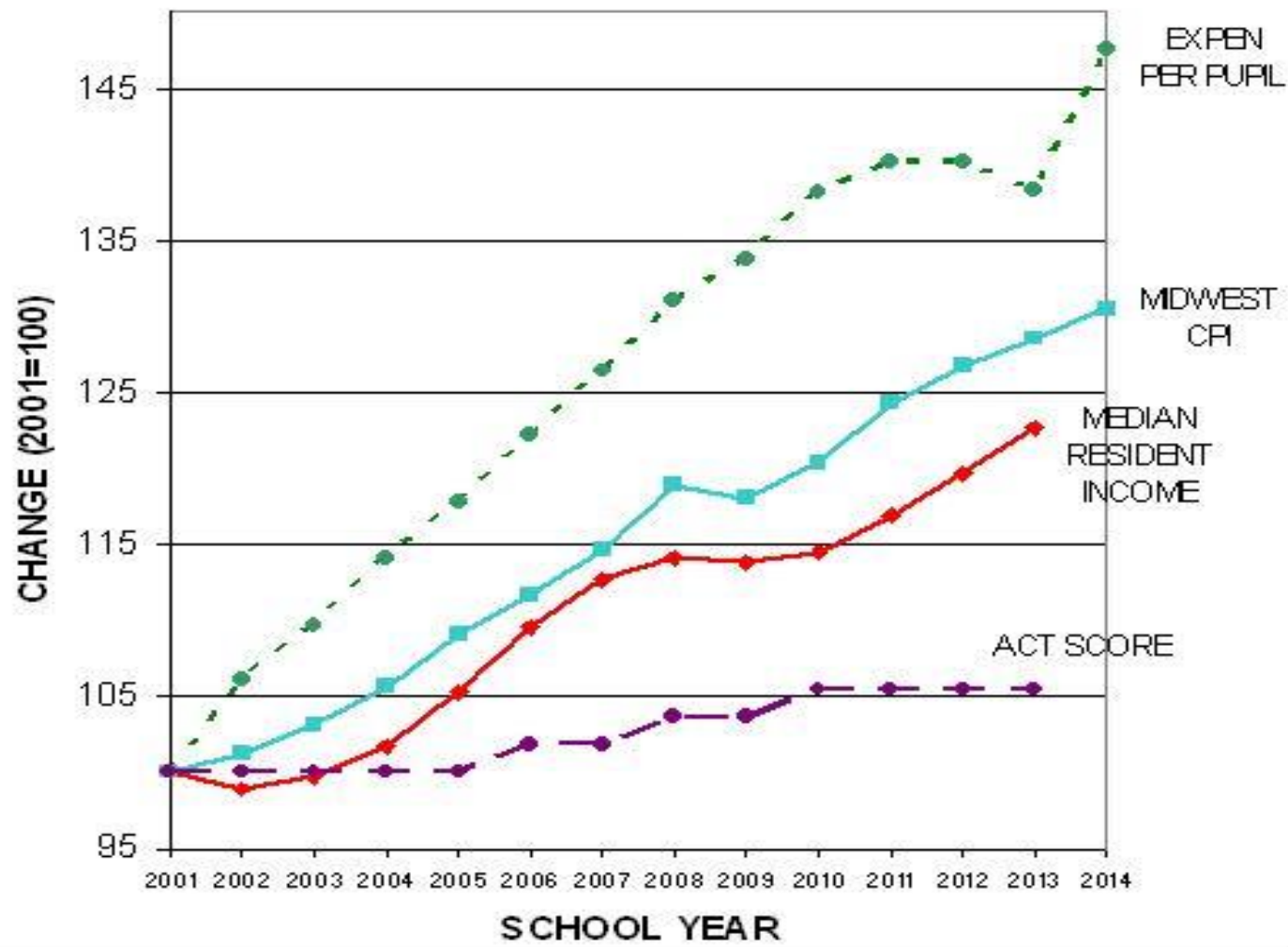
Research shows

- ODE 2012 Statewide Educator Symposium
- Presentation by Dr. Stonehill From American Institute for Research.
- Teacher yrs of experience is negatively correlated with teaching effectiveness
- Teacher masters degrees are negatively correlated with teaching effectiveness.
- Three criteria that predict effective teachers
 - **1. Praxis score**
 - **2. GPA in program**
 - **3. Competitive nature of program they attended in college.**

Cartel

- An association of manufacturers or suppliers with the purpose of maintaining prices at a high level and restricting competition.
- Beyond what is fair
- Beyond what is real economics
- <http://www.ohea.org/strong-schools-strong-communities>
- ODE no longer transparent.

Ohio Average School District Expenditure Growth ,
2001-2014



Ohio Data

- 2006—2016 lost 91,000 public school students but spend \$4.5 billion more.
- 2006-2016 Expenditures per pupil increased by 18% while household incomes fell.
- 1970—2013 exp./pupil \$677 – \$11,535= **1,700%**. Inflation was 620% (almost 3 times faster) While HH incomes stagnate.
- Remember education adults have increased 10 times greater than number of children.
- Since 1970, 84% more Adults, compared to 8% more children. (slide 9)
- At least 72 unfunded state mandates.

• <http://odevax.ode.state.oh.us/htbin/F2006-DISTRICT-PROFILE.COM?irn=043588+Bellefontaine+City+SD+%28Logan%29>

• <http://bireports.education.ohio.gov/PublicDW/asp/Main.aspx>

•

What are they teaching?

- Bullying ???????
- Inclusion???
- Adaptation????
- Types of Govt.
- No real answers, all is gray except mankind.
- Emotional think
- Govt is kind and helpful (pappa smerf)
- Stand strong against the greedy bullies and believe your teacher who is a hero. School, government loyalty.
- No real rights to privacy, property or freedom.
- Government gives us our freedom. Rules/Laws are made to help us.

Report Cards 2017 ODE

	Westlake
• Performance Index	B
• Indicators Met	C
• Value Added Overall	F
• Gifted	F
• Lowest 20%	F
• Students with disabilities	F
• Annual Measurable Objectives	F
• K-3 Literacy Improvement	D
• Graduation rate	A
• http://education.ohio.gov/Topics/Data/Report-Card-Resources	
• http://reportcard.education.ohio.gov/Pages/District-Report.aspx?DistrictIRN=044727	

Westlake financials

- Enrollment ADM
 - 2011 4,012
 - 2016 3,691 - **321 in last 5 years = 8% reduction**

Five Year Forecast is Projecting:

a 14% increase in spending

\$2 M less income per year

\$900,000 more every year in Personnel

\$900,000 more per year in R and B

spending 7 M more per year by 2021

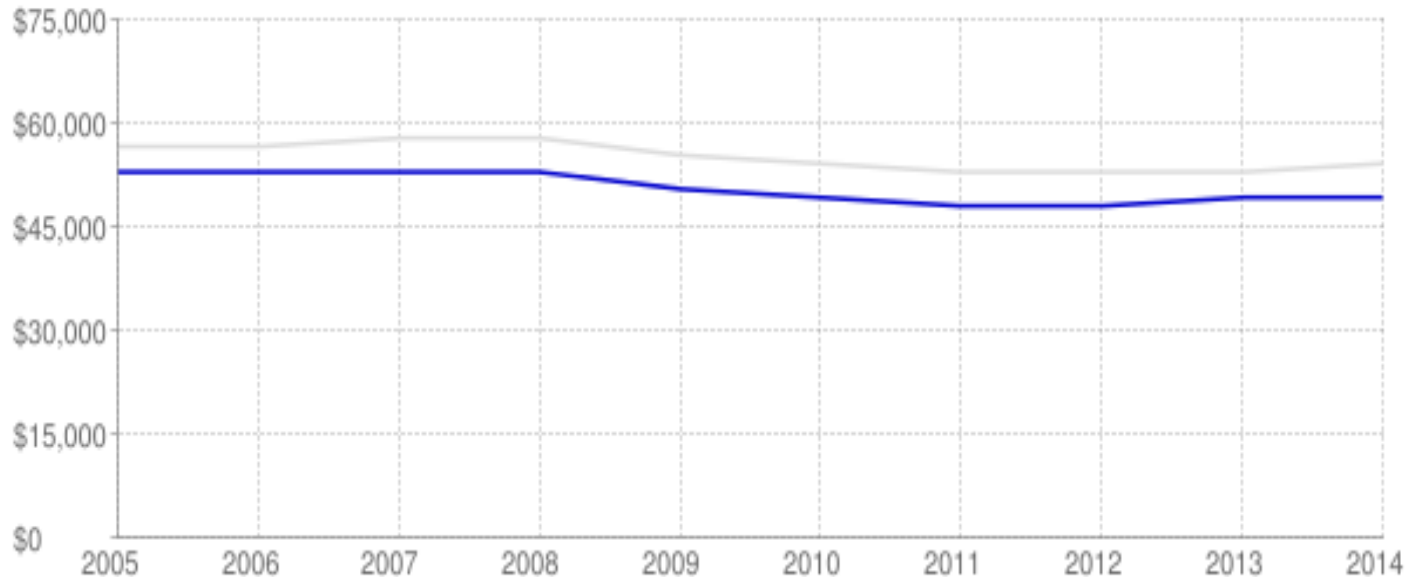
Deficit spending 4.7 M per year over next 4 years

<http://fyf.oecn.k12.oh.us/genForecast.asp?IRN=45062&Format=HTML>

Community incomes

<http://www.deptofnumbers.com/income/ohio/>

- **Ohio Real Median Household Income Trends since 2005**
- The current median household income for Ohio is \$49,308. Real median household income peaked in 2007 at \$53,205 and is now \$3,897 (7.32%) lower. From a post peak low of \$48,158 in 2011, real median household income for Ohio has now grown by \$1,150 (2.39%).
- **Real Median Household Income: Ohio, National**



How fast can you start building?

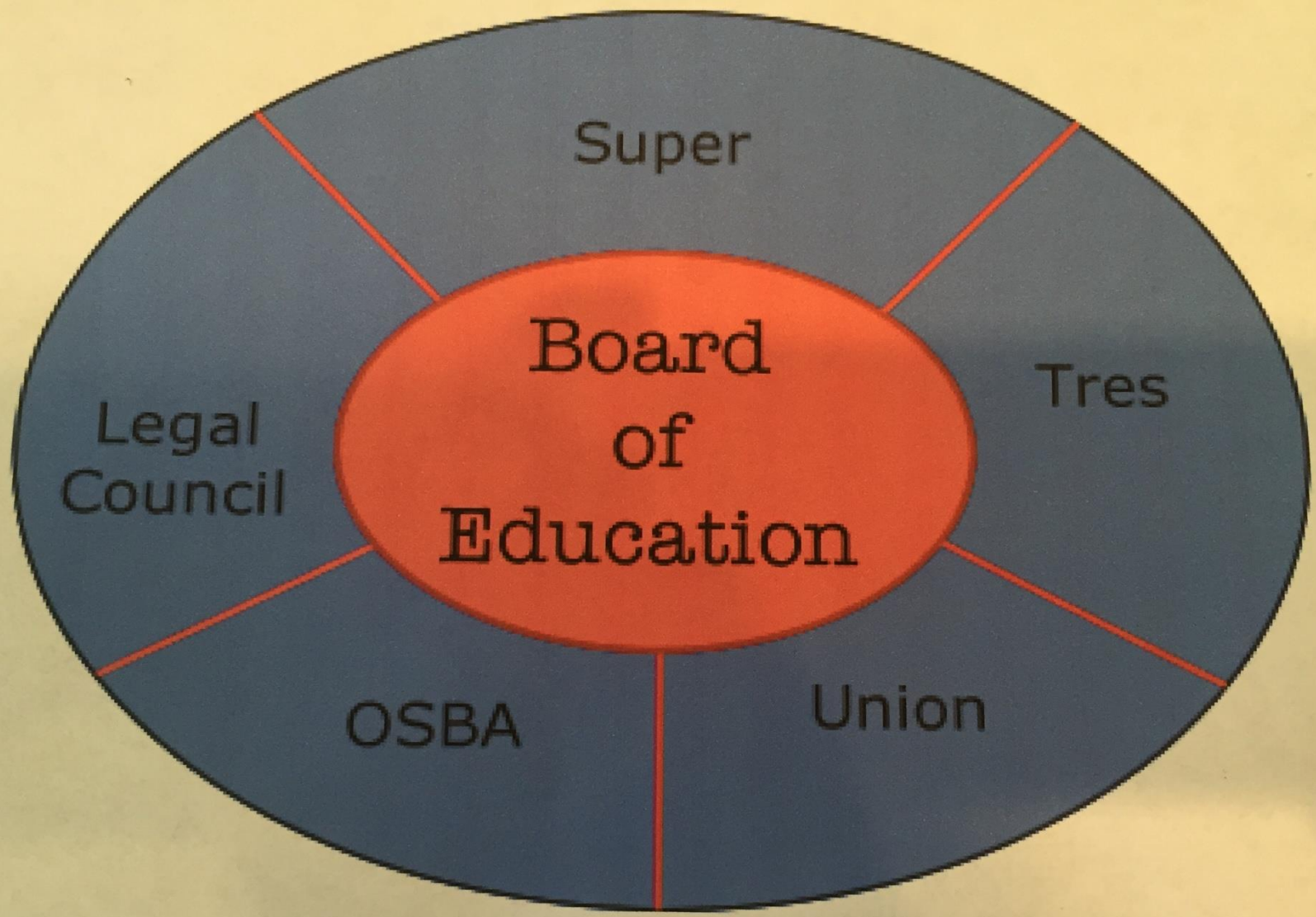
- http://www.thepostnewspapers.com/north_royalton/breaking_news/school-community-meetings-residents-receptive-to-building/article_ad62b849-caaa-51bf-9a9c-7576654929dd.html
- How many districts do you know that are building, expanding offering more and more services on campus?
- Enrollment is declining in public education and in Ohio colleges and Universities.
- Ever heard of “Too big to fail”?

Where is the money going?

- Textbooks , **Public sector vendors -multi billions of public money with no end in sight. Is this the ones Diane is talking about?**
- Technology
- Salaries increasing at 4 times faster than CPI and National incomes, Springboro (Great example)
- Conferences costing \$1,600 for registration (see Education Week)
- **(Examples)**Preschool books costing \$150 each
- Tens of thousands of \$ for “professional” development/memberships.
- Travel funds to fun and exotic places.
- 90% paid benefit packages unseen in the private sector.

Why is this so messed up? Cartel?





Community, Parents, Citizens, Seniors

The Fix

Making it excellent

- How do we fix a system that is failing?
- Add more people?
- Add more money?
- Wait, it is already excellent???????
- <http://www.ohea.org/strong-schools-strong-communities>
- Depends on the purpose of the propaganda.
- Bigger govt. More resources, “we are great so more will keep it that way”.
- **I know, a Federal top down education system**
- **NOT!!!!!!!**

The Heritage Foundation

<http://www.heritage.org/research/reports/2010/07/creating-a-crisis-unions-stifle-education-reform>

- “Many of the problems plaguing American education today can be attributed directly to union power, which can be curtailed through common-sense reforms at the state level. Breaking the stranglehold from these unions is the first step toward making long-term, meaningful education reform.” Lindsey Burke

Cartel- reducing competition

- Remember
- <https://www.youtube.com/watch?v=RdgzBNh6kEM>
- “The teachers union does not exist because we care about children nor do we care about a great public school for every child”. We exist because people are willing to give us hundreds of millions per year to advance education employees.”

Teacher unions are currently spending millions on “study” after study

- Volumes of propaganda being produced that disparage school choice.
- Massive machine to take down legislators that support school choice.
- Union teaches public admin how to disparage all other school choices. Narrative, phony data, sob stories.
- We can be sure that the same will happen to home schoolers as the money might follow the child.
- “Scholarships for every child” Do not say “Vouchers”.

- [OEA and OSBA formed orgs to stop education opportunities for kids.](#)
- <http://www.ohea.org/strong-schools-strong-communities>
- “will stand strong against policies encouraging emigration of students and diversion of tax dollars to for-profit, inferior charter schools that undermine the traditional common public school system and weaken our communities.”

Teachers unions supported Fed Ed.,
Endorsed in the Presidential race.

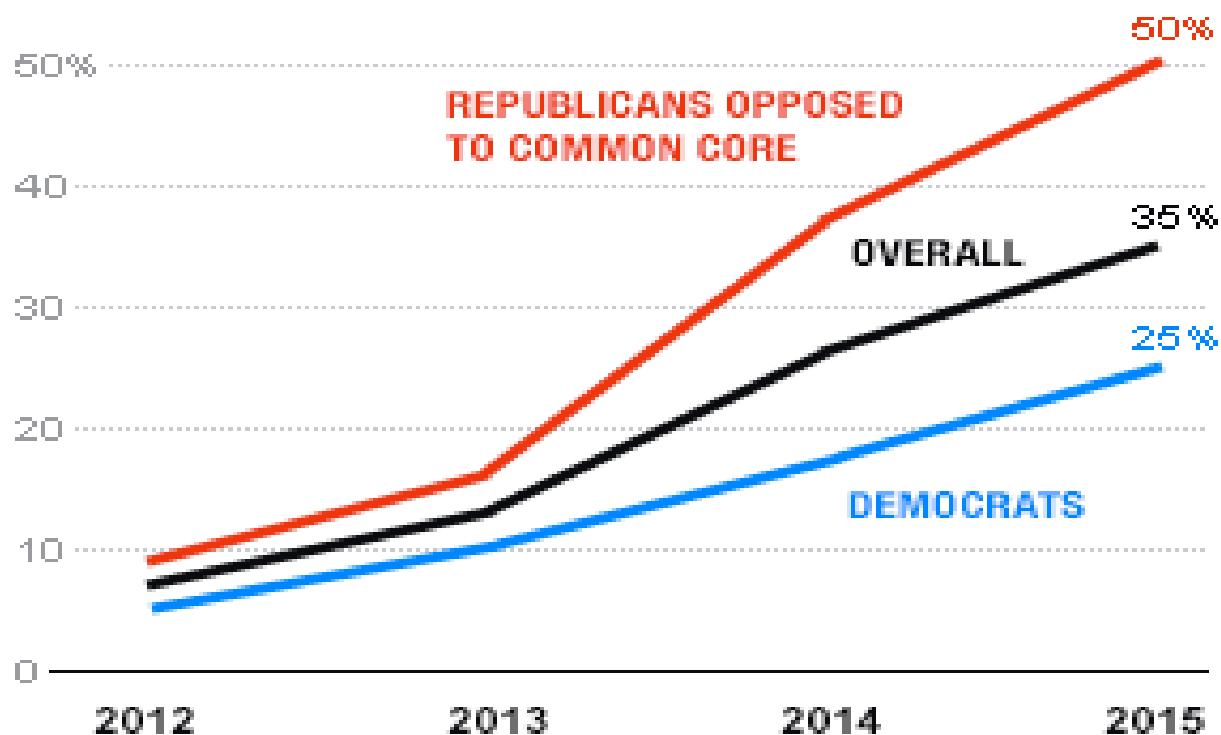


Why not Common Core?

- Vastly inferior curriculum to match Federal tests.
- Inappropriate, anti American principles in curriculum. Completely indoctrination and dumbing down our kids.
- Teaches kids to think emotionally not intellectually.
- Complete surveillance through data collections.
Look who's date-mining your toddlers.
- By Michele Malkin Oct 9, 2014

OPPOSITION SURGES

Hostility to Common Core, especially among Republicans, soared with astonishing speed.



Source: Education Next



Search in Stop Common Core

This is the front page of Newsday's Long Island edition today!



HIGHEST OPT-OUTS

Top five school districts in each county, by percentage of students who refused to take the state's English language arts test yesterday

Suffolk

Comsewogue 85.6%

Lindenhurst 80.9%

Rocky Point 78.5%

Connetquot 74.1%

Eastport-South Manor 72.6%

ce
nked

Why is education failing?

Why won't anybody say it out loud?

- We need to message = cartel
- Monopoly + Union =
- Money hoarded by adults, no accountability, no stopping this money hungry machine.
- Students being brainwashed to think that
 - the education system is a philanthropic org. and here to help them.
 - They do not understand that the system exists to enrich the adults inside the system, the corporations with their hands in this gigantic pot and politicians in politics as a career.

Why Cartel?

- Evidence that Teachers union joined with several education entrenched orgs to form alliances against school choice = “Strong Schools Strong Communities” see partner lists. OSBA, OASBO ... <http://www.ohea.org/strong-schools-strong-communities>
- Competition not permitted and demonized
- Un-compliant board members victimized, bullied and demonized by well paid machine. Evidence in OEA docs. **Published Enemies list + “This is What Solidarity Looks Like”.**
- OSBLC is on the OEA enemies list. Web site destroyed 3 times and continues.
- **Competition destroyed = Cartel**

Why Cartel?

- see slides 1-39.

Citizen Action Items

- Tell everyone you know the truth about education failures, greed and mismanagement.
- Tell everyone about how badly our education system has been doing and how it has been covered up due to union greed.
- Share any of these slides with people
- Post these slides to facebook, tweet, write letters to the editor using the OSBLC information.
- Call, meet and write to legislators, discuss the OSBLC Legislative Agenda
- **Run for school board**
- **Join OSBLC**

Educator Action Item

see articles on the Heritage Foundation web page

<http://www.heritage.org/issues/education/teacher-unions>

- Rather than putting children first, education unions too often stand in the way of much-needed education reforms, such as school choice.
- Teachers can join efforts to save our children and our country from this education disaster and support scholarships for all children.
- [Kansas Teachers Vote to Decertify Their Union](#)
- [Colorado Teachers Now Paid for Performance, Not Years of Service](#)
- [Can You Opt Out of Your Union Dues or at least the political portion?](#)



TESTS NOT SO TOUGH TO PASS?

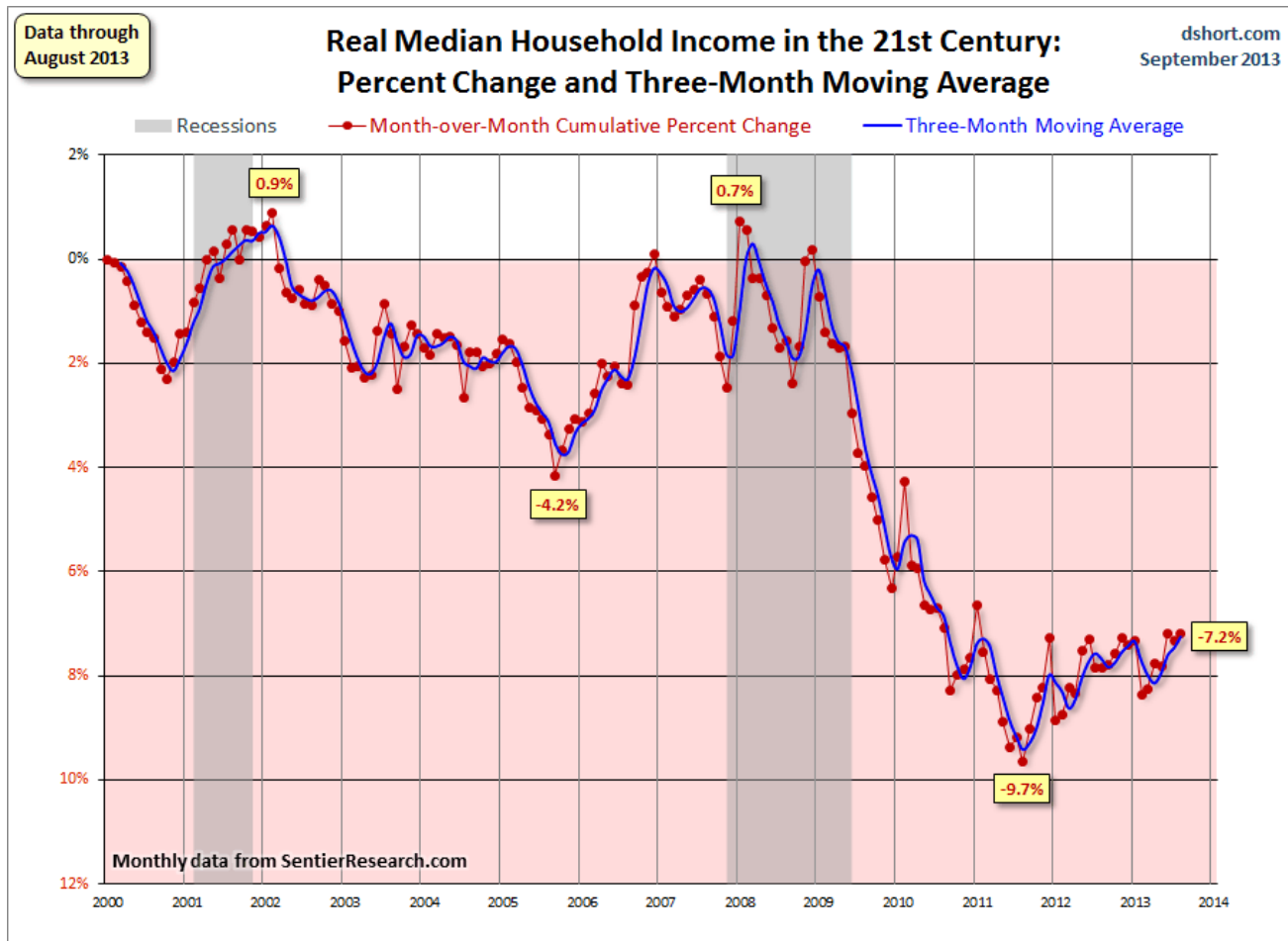
Ohio leaders admit they set passing scores on state exams very low for more than a decade. As a sample, here are the cut scores for the 2011 state tests.

READING TESTS							
Score needed to be proficient	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10 OGT
	57%	47%	51%	35%	45%	48%	43%

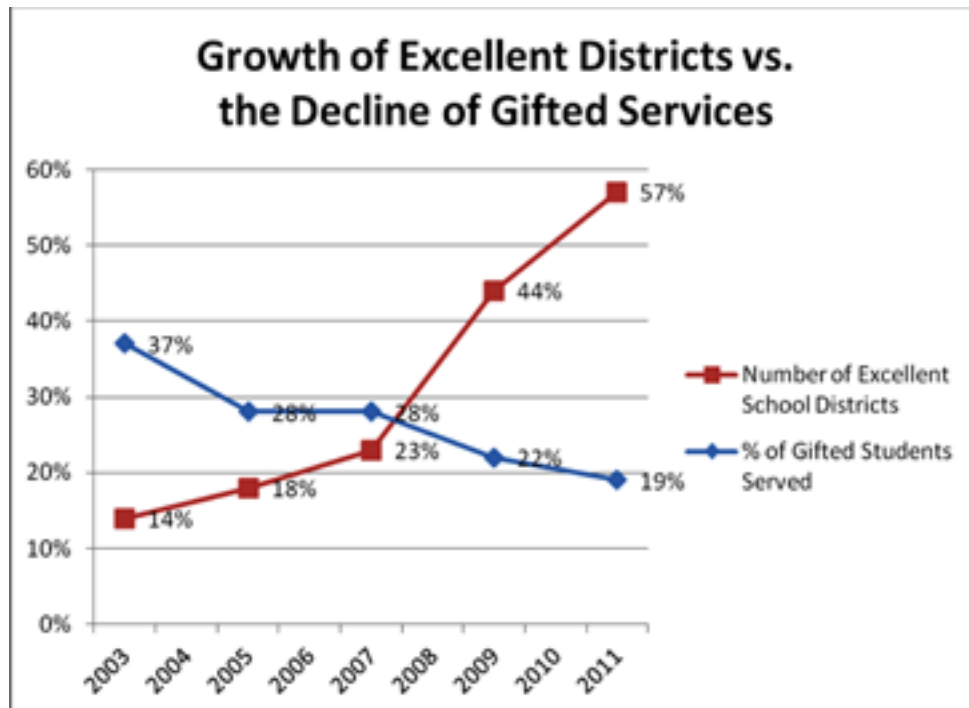
MATH TESTS							
Score needed to be proficient	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10 OGT
	58%	48%	48%	40%	32%	35%	43%

SOURCE: OHIO DEPARTMENT OF EDUCATION

Remember



Money not going to gifted students



The 800 lb gorilla in the room

- “Professionalism and the public Good” By David Angus
- “By the mid-1970s, the claim of scientific authority that had bolstered the power of the trust had lost their magic and were no longer able to assure Americans that all was well with their schools. It was no longer credible for the educational establishment to claim that its ideas were clearly aligned with the public interest or that its views represented all members of the profession. Adding to the educational trust’s loss of authority was the rise to power of the AFT and NEA, with both groups demanding and winning a seat at any discussion affecting the lives of teachers. “
- Chester Finn, The Thomas B. Fordham Institute Foundation

Buzz words

- Community Engagement
- Life Long Learner
- New Scheme with total Federal control

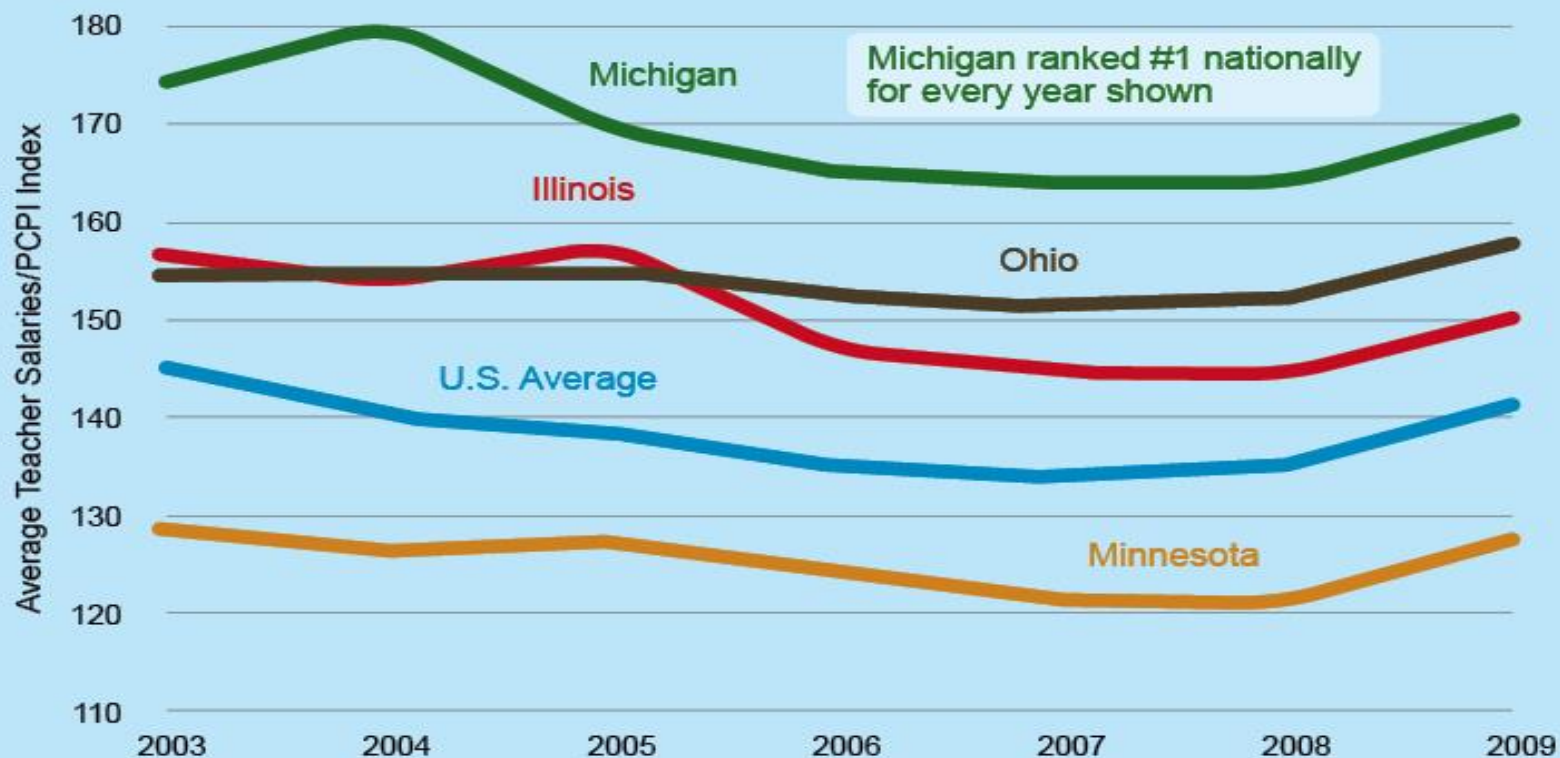
NAEP <http://www.nationsreportcard.gov/>

8 Subjects, three grades

The National Assessment of Educational Progress (**NAEP**)

	PERCENTAGE OF STUDENTS AT OR ABOVE <i>Proficient</i>		
	Grade 4	Grade 8	Grade 12
CIVICS	27% 2010	23% 2014	24% 2010
ECONOMICS	—	—	42% 2012
GEOGRAPHY	21% 2010	27% 2014	20% 2010
MATHEMATICS	40% 2015	33% 2015	26% 2013
READING	36% 2015	34% 2015	38% 2013
SCIENCE	—	32% 2011	—
U.S. HISTORY	20% 2010	18% 2014	12% 2010
WRITING	—	27% 2011	27% 2011

Average Teacher Salaries Relative to State Per Capita Personal Income



Note: Index Calculation = average teacher salary ÷ state per capita personal income × 100.

Data Sources: National Education Association,
Bureau of Economic Analysis.

Interesting videos

- [Introdoctrination](#)
- <https://www.youtube.com/watch?v=cMVMlr8LMHw>
- <https://www.youtube.com/watch?v=gfInio1sLE0>
- <https://www.youtube.com/watch?v=dEq9d1lYufg>

- Highlights from PISA 2006: Performance of U.S. 15-Year-Old Students in Science and Mathematics Literacy in an International Context
- **Description:**
- This report summarizes the performance of U.S. students on the Program for International Student Assessment (PISA), comparing the scores of U.S. 15-year-old students in science and mathematics literacy to the scores of their peers internationally in 2006. PISA, first implemented in 2000, is sponsored by the Organization for Economic Cooperation and Development (OECD), an intergovernmental agency of 30 member countries. In 2006, fifty-seven jurisdictions participated in PISA, including 30 OECD jurisdictions and 27 non-OECD jurisdictions. The results show the average combined science literacy scale score for U.S. students to be lower than the OECD average. U.S. students scored lower on science literacy than their peers in 16 of the other 29 OECD jurisdictions and 6 of the 27 non-OECD jurisdictions. Twenty-two jurisdictions (5 OECD jurisdictions and 17 non-OECD jurisdictions) reported lower scores compared to the United States in science literacy. On the mathematics literacy scale, U.S. students scored lower than the OECD average. Thirty-one jurisdictions (23 OECD jurisdictions and 8 non-OECD jurisdictions) scored higher on average, than the United States in mathematics literacy in 2006. In contrast, 20 jurisdictions (4 OECD jurisdictions and 16 non-OECD jurisdictions) scored lower than the United States in mathematics literacy in 2006. Differences in student performance based on the selected student characteristics of sex and race/ethnicity are also examined. Following the presentation of results, a technical appendix describes the study design, data collection, and analysis procedures that guided the administration of PISA 2006 in the United States and in the other participating jurisdictions.
-
- <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2008016>

- **Some people get it and some don't. See one that don't.**
- **The Closing of Diane Ravitch's Mind**
- http://www.realclearpolitics.com/2013/10/03/the_closing_of_diane_ravitch039s_mind_316984.html
- Education writer and activist Diane Ravitch is very angry these days. She's convinced herself and her followers that elements of the **American corporate elite are working to destroy the nation's public schools, the indispensable institution that has held our republic together for more than two centuries.** According to Ravitch, these fake reformers—the “billionaire boys' club,” as she calls them—are driven by greed: after destroying the schools and stigmatizing hardworking teachers, she says, they want to privatize education and reap the profits from the new market.
- “billionaire corp elite club member”????? I thought I was just a mom????
-